

Early Intervention

The Certificate in Early Intervention provides advanced training in comprehensive, evidenced-based early intervention practices and promotes a system of care approach. Taught by subject matter experts from the Georgetown University Center for Child and Human Development, students will learn the values, skills, and attitudes needed to develop a system of support and services for infants, toddlers, and young children with disabilities and/or delays in development. Based on a comprehensive set of learning activities, the program enables students to synthesize research meaningfully, translate policies into strategies, and build the professional confidence to intervene effectively.

FEATURES OF THE PROGRAM

- Assess and promote social, emotional, developmental, and behavioral health of infants, toddlers, and young children in partnership with families in the context of their communities
- Identify developmental, behavioral, and emotional problems & disorders early
- Develop and manage effective systems of supports and services

DESIGNED FOR

Professionals who provide early intervention/early childhood services including practitioners, policy makers, executives and advocates.

CERTIFICATE REQUIREMENTS

To receive the Certificate in Early Intervention students must successfully complete all eight (8) courses for a total of 18.0 Continuing Education Units (CEUs), which is equivalent to 180.0 contact hours.

Foundations of Early Intervention	Required	2.00
Providing Services to Young Children	Required	3.00
Gathering Information to Determine Eligibility	Required	3.00
Special Topics in Early Intervention	Required	1.00
Evidence-Based Practices	Required	3.00
Administration & Leadership in Early Intervention	Required	3.00
Practice Applications in Early Intervention	Required	1.00
Capstone Course in Early Intervention	Required	2.00

PROGRAM FORMAT & SCHEDULE

This 10-month hybrid program combines online courses with short campus-based “intensives.” Students are required to be on campus two days at the start of the cohort for orientation, one day mid-year, one day in winter for a leadership workshop, and one day at the end of the cohort to present the capstone project.



Learn More

ccpe.georgetown.edu

Please visit us online for course descriptions, course dates, and registration information.

You may also contact our program staff:

ccpeprograms@georgetown.edu

202.687.7000

Campus Location

640 Massachusetts Ave NW
Washington, DC 20001

Program Prerequisites

Bachelor's or master's degree in a related field
1 year of relevant professional experience

Admissions and Registration

Application required

Tuition

Total certificate program tuition including all eight (8) required courses is \$6,000.00.

**An interest free payment plan and employer payment options are available.*

FALL 2017 SCHEDULE

<u>Course</u>	<u>CEUs</u>	<u>Dates</u>	<u>Format</u>
Foundations of Early Intervention	2.00	September 08 to September 09, 2017	On-campus
Providing Services to Young Children	3.00	September 12 to December 5, 2017	Online
Gathering Information to Determine Eligibility	3.00	September 19 to December 12, 2017	Online
Special Topics in Early Intervention	1.00	January 3, 2018	On-campus
Evidence-Based Practices	3.00	January 3 to April 10, 2018	Online
Leadership in Early Intervention*	3.00	March 1 to May 11, 2018	Online
<i>*Leadership Workshop</i>		<i>March 3, 2018</i>	<i>On-campus</i>
Practice Applications in Early Intervention	1.00	June 15, 2018	On-campus
Capstone Course in Early Intervention	2.00	September 12, 2017 to June 15, 2018	Online

HOW TO APPLY

The Early Intervention program runs one cohort each year beginning in the fall semester. The program has a highly competitive and selective admissions process. For each cohort, an application review committee offers admission to a diverse group of students to enrich the classroom experience.

For best consideration into the program, applicants must submit a completed online application form and all required supporting documents prior to the close of business (5:00pm EST) on the application deadline for their desired cohort. Application requirements include:

- Online Application Form
- Essay/Personal Statement
- Resume/CV
- \$35 Nonrefundable Application Fee

The Fall 2017 application deadline is August 1, 2017.

Faculty

Taught by subject matter experts from the Georgetown University Center for Child and Human Development, the Certificate in Early Intervention provides training to professionals who deliver early intervention and early childhood services to infants, toddlers, and young children.

The Georgetown University Center for Child and Human Development is a designated University Center for Excellence in Developmental Disabilities (UCEDD).

Program Leadership

Faculty Director **Toby Long**, PhD, PT, FAPTA, is a Professor in the Department of Pediatrics at Georgetown University and the Training Director of the Center for Child and Human Development. In addition to serving as the Director of the Certificate Program in Early Intervention, Dr. Long is also the Director of the Comprehensive System of Personnel Development for the District of Columbia's early intervention program, *Strong Start*. Dr. Long is an internationally known speaker and consultant on service delivery to children with disabilities and special health care needs. She is the author of multiple publications including *The Handbook of Pediatric Physical Therapy, Second Edition*. The recipient of a variety of awards, Dr. Long was recently named a Catherine Worthingham Fellow from the American Physical Therapy Association.

Co-Director **Rachel Brady** is an Assistant Professor in the Department of Pediatrics and the Director of Information Dissemination for the University Center for Excellence in Developmental Disabilities, Center for Child and Human Development at Georgetown University. Dr. Brady is also the Project Coordinator for *Strong Start*. She provides not only on-site clinical training but also creates and implements online training experiences for a variety of service providers and students. She, along with her colleague Dr. Toby Long, authored the distance learning *Contemporary Practices in Early Intervention for Children Birth to Five* curriculum and provides the on-site and online training curriculum and technical assistance for *Strong Start*. Dr. Brady provides content and teaching on pediatric and early intervention practice as adjunct faculty for the University of Maryland, School of Medicine, Department of Physical Therapy and Rehabilitation Science.